

Marshall High School Parent Involvement Policy 2019-2020

Statement of Purpose

Marshall High School is a collaborative team of students, faculty, parents/guardians, and community providing a safe and supportive learning environment that empowers all students to achieve their potential to be life-long learners. We will develop and maintain partnerships with parents/caregivers and community members. Each student will benefit from supportive, active involvement of all members of the population. A positive link between home and school will create the most conducive learning environment for every child.

All students are expected to strive toward mastering the objectives mandated by the state of Texas. Mastery of these objectives, as well as needs assessments, will be communicated to parents/caregivers and other community members at Meet the Teacher Parent Night and Parent Scheduling Night. Our school recognizes that students have various learning styles and need modifications, accommodations, and/or additional assistance to achieve their full potential. The additional assistance is available to all students through the Title 1 program and other educational services offered through our school and the district.

MHS includes parents in all aspects of the Title 1 program. Students are given every opportunity to be successful through the development and enhancement of the home/school partnership.

Parent Involvement in Developing the Policy

Stakeholders will meet to discuss the design and implementation of the Parent Involvement Policy via MHS Parent Teacher Student Association (PTSA) and Campus Improvement Team (CIT).

Marshall High School will actively recruit and solicit participation of parents/caregivers through various avenues such as campus web page, computerized phone messaging system, use of our marquee, and the mailing of printed communications, such as letters, brochures, and flyers.

Meetings for Title 1 Parents/Caregivers

Marshall High School will hold meetings for parents/caregivers during the school year, including Fall Title 1 Parent Night. Meetings will be planned at convenient times and locations for all concerned parties. Parents/caregivers will be informed of new Title 1 guidelines and the variations from the previous year's program. Copies of the MHS current School-Parent Compact and the Parent Involvement Policy will be provided to the parents. Parents/caregivers will be encouraged to become involved in the revising and updating of our compact as necessary. Volunteers will be recruited for district-wide and campus advisory committees and organizations

School-Parent Compacts

In accordance with Title 1 regulations, Marshall High School Campus Improvement Team will be consulted in the design, implementation and will annually update the school-parent compact. This compact will provide an outline to enable the school and parent/caregivers to share responsibility for student performance and success. This compact explains how students, parents/caregivers, and faculty will share responsibility for promoting student achievement.

The compacts are designed so that both the student and his/her parents can sign this compact. Students and parents/caregivers are encouraged to discuss the contents of the compact; they are also encouraged to sign the agreement and return it to the school.

Matching Parent Involvement Programs to the Needs of the Community

Stakeholders will have the opportunity to become active life-long learners by collaborating with the students and faculty of Marshall High School.

Meetings and educational nights will be held at a convenient time and location. Language translation in Spanish will be provided if needed to ensure parent participation and attendance. Incentives will be utilized when possible.

Faculty and Parent Communication

Parents/caregivers will be informed of school activities through various avenues of communication throughout the year to establish and maintain open lines of communication:

- College Go Center
- Twitter
- Telephone Calls
- Invitations
- Parent Conferences
- Flyers/Reminders
- FASFA Nights
- School Announcements
- PTSA Meetings
- School Marquee
- Surveys
- School Wide Computerized Phone Messaging System
- Remind 101
- Parent Scheduling Night/Open House

All staff members have received training in positive communication techniques as well as effective ways to work with parent and community members.

Evaluation

The evaluation procedure will include assessment of successes in the compact along with recommendations for improvement in targeted areas. The Parent Advisory Committee will review and evaluate all aspects of the parent compact. Parents will be questioned about the effectiveness of all programs and offer suggestions. Parent surveys including questions about effectiveness of the program will be distributed and the results tabulated. Teacher surveys and teacher contact records will be used to determine the frequency and types of interactions between school and parents.

MHS Parent Involvement Activities 2019 - 2020

Workshops and programs will be tailored to meet the unique student and parental needs of the community. Various classes will be held targeting Parental Involvement, Literacy, and Parental Responsibilities. All parents of MHS students are invited to activities. Classes and seminars will be offered at various times to accommodate parent/care giver schedules. Parents/caregivers will be informed of involvement activities through the school and district offices.